Re-Framing ICT4D: Status Quo and Problem Areas
Focus

- **ICT4D**
- Breadth and Depth
  - Power/Knowledge
  - Culture
  - Theory & Methods
- Providing a bridge from development studies to ICT4D
Development Theory Phases
(Leys, 1977)

- Initial
- Modernization School
- Dependency Theory
- Neoliberalism
ICTs and Development Stages

- Post-Colonial-Pre Internet
- Internet-MDGs
- Beyond
Problem Areas

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    - Third level
      - Fourth level
      - Fifth level

“You call this literature?”
Whose development is it anyway?

- Alternative Development
- A question of norms
- Capabilities Approach
Power/Knowledge & Participation

- Post-developmentalist
- Focauldian conception of power
- Participation and Power
The Problem with Culture

- Non-narrativisable?
- Methodological difficulties
- Scalability/Sustainability
Theory and Methods

- Action orientations
- Atheoretical nature of ICT4D
- Methodological ‘third ways’?
- Normative frames
Discussion

- Proof of concept/pilot
- Lack of cross disciplinary work
- ‘Project outcomes as development’
- Lack of emphasis on exploratory/evaluation aspects
Recommendations

- Capability Framework
- Power/Knowledge
- Self Reflexivity, Transparency and Framing
- Interdisciplinarity
- Histrocity
Thank you.
—. 1999. Rural development: Putting the last first.


Field and Subfields
Adapted from (Ho et al., 2009)

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    - Fifth level