OPEN SCHOOLING FOR VULNERABLE YOUTH

5th IFIP World IT Forum 2012 (WITFOR)

April 17-18, 2012
Vigyan Bhawan, New Delhi

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Open Education

- Paradigm shift from the traditional constraints on education - teacher centred to learner centred
- To serve as a cost-effective, flexible and dynamic system of education
- To provide self-paced open learning opportunities
- To serve as a channel for life-long learning

- Open Entry & Flexible Exit
- Flexibility in the choice of courses/subjects
- Selecting Interdisciplinary courses based on interest
- Continuous and/or Terminal Assessment
- Certification based on cumulative credits
- Use of Integrated multi-media Learning Inputs
- Production of course- course team, joint production
- Cost-effective
First Generation
The Correspondence Model
Print

Second Generation
The Multi-media Model
Print, Audiotape, videotape, Computer-based learning, Interactive video (disk and tape)

Third Generation
The Tele-learning Model
Audio teleconferencing, Videoconferencing, Audiographic communication, Broadcast TV/Radio and Audio teleconferencing

Fourth Generation
The Flexible Learning Model
Interactive multimedia (IMM), Internet-based access to WWW resources, Computer mediated communication

Fifth Generation
The Intelligent Flexible Learning Model
All DL inputs as listed and Transacting them using automated response systems

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Philosophical Bases of Open Schooling

- Shift of learning from only Classroom to Anywhere.
- From Teacher-centric to Learner-Centric.
- From teacher as mere Instructor to teacher as a Facilitator of learning.
- From mainly Oral instruction to also Technology-aided instruction.
- From Fixed Time to Any Time learning.
- From “You Learn what we offer” to “We Offer that you want to learn”.
- From education as a One-time activity to education as Lifelong Activity.

"Education Any Time, Any Body, Any Where"
Hallmark of Open Schooling

✓ Flexibility is the Hallmark in Terms of:
✓ Selection of Subjects/Courses,
✓ Place of Study (No Geographical Barrier)
✓ Space of Study (Min. 01 Yr to Max. 05 Yrs)
✓ Selecting Mode of Study (Technological Option)
✓ Option for Exam. Schedule & Means

✓ Freedom as the Hallmark in Terms of:
✓ Opting subjects as per needs, interest & abilities;
✓ Selecting Subjects of academic with Vocational Subjects;
✓ Freedom of Credit accumulation and Transfer
✓ Freedom for Re-admission

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Priority Target Groups
(Learners above 14+ age group)

- Out of School Children
- Girls and women
- Children from the Socio-Economically Backward Communities
- Rural Youths and Urban Poor
- Unemployed/Partly Employed Persons
- Differently-abled Children & children with special needs, including high achievers

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Courses Offered

- **Elementary Education**
  Open Basic Education (OBE) at A level, B level and C level equivalent to Classes III, V, VIII respectively of formal Education

- **Secondary Education (Xth)**
  Offered in 7 Indian languages including English, Hindi & Urdu.

- **Sr.Secondary Education (XII)**
  Offered in 3 Indian languages – English, Hindi & Urdu

- **Vocational Courses** in 86 Vocational Areas

- **Teacher Education** at Elementary Level

- **Courses for Special Focus Groups** such as Hunar

- **Life Enrichment Courses** on non-credit basis

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Student Support Network
(The Largest System in the World)
Three Tier Education System

1. 2307 Academic study centres
2. 1139 Vocational study centres
3. 683 Centres for Open Basic Education Prog.

18 Study Centres in Middle East & Nepal

16 Regional Centres: Kolkata, Hyderabad, Pune, Guwahati, Chandigarh, Allahabad, Delhi, Patna, Kochi, Jaipur, Bhopal, Dehradun, Bhubaneswar, Gandhinagar, Bangalore & Imphal
2 Sub-Centre: Darbhanga & Visakhapatnam

2.02 Million students on roll
2.5 Million students certified since 1991
IMPACT OF OPENNESS AND FLEXIBILITIES

Enrolment Trend in Academic Courses

2.02 million cumulative enrolment for five years in 2010-11

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2006-07: 290983
2007-08: 340342
2008-09: 371625
2009-10: 419702
2010-11: 458055

Categories: Secondary, Sr. Secondary, Total
Instructional System at NIOS

NIOS strives to emerge as an National Resource Centre in Open Schooling that touches and changes life of individuals and of society.

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Delivery of Learning Resources

- Self-learning print materials & personal contact sessions
- Audio & video materials including TV & radio transmission
- Multi-media learning materials, internet, web resources, mobile technology, etc.
# Using Communication Technology for Facilitating Learning

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<th>Communication Technology</th>
<th>Learning Components</th>
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<td>Print Modules</td>
<td>Self Learning Materials (SIM)</td>
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</table>
| Radio & Television                | ▪ Broadcasting of Lessons  
▪ Counseling & Live Interaction  
▪ Teleconferencing                 |
| Telephone & Mobile Technology     | ▪ Informing, Advising & Mentoring  
▪ Academic Resources  
▪ Academic & Administrative Services |
| Computer                          | ▪ Development & Maintenance of Database  
▪ Networking of Learning Resources  
▪ On-line Interaction               |
| Internet Connectivity             | ▪ Web based Learning Resources  
▪ On-line education  
▪ Open Education Resources (OER)   |
| Satellite Interaction             | ▪ Videoconferencing  
▪ Multi-Point Interactivity       |